



SC Annual School Report Card Summary

J C LYNCH ELEMENTARY

Florence 3

Grades: PK-5

Enrollment: 425

Principal: Franklin Foster

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Good	Silver	N/A	Met	N/A

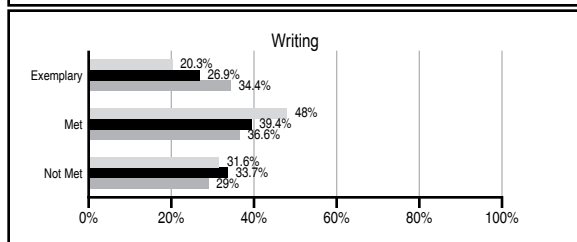
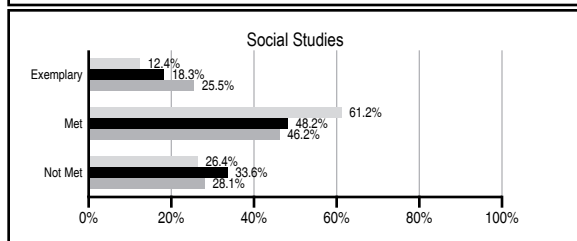
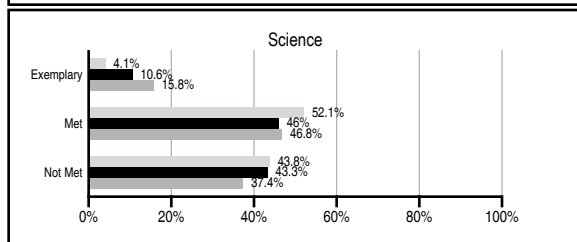
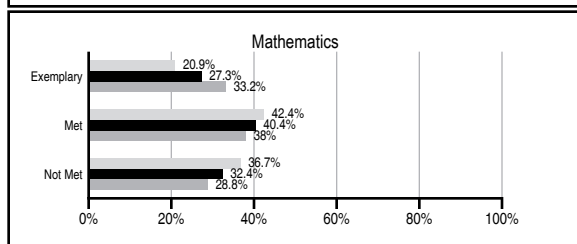
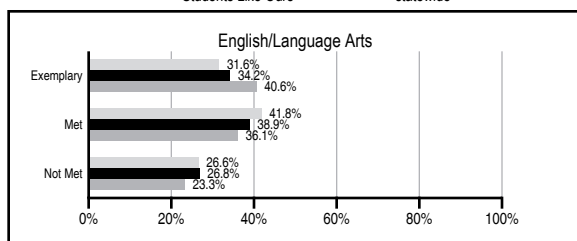
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	92	15	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J C LYNCH ELEMENTARY [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=425)				
Retention rate	2.3%	Down from 3.1%	1.6%	1.2%
Attendance rate	95.1%	Down from 96.1%	95.7%	96.1%
Eligible for gifted and talented	12.4%	Down from 17.0%	9.3%	11.7%
With disabilities other than speech	13.3%	Up from 12.3%	9.1%	8.0%
Older than usual for grade	0.6%	No Change	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	32.0%	Up from 28.6%	58.2%	60.5%
Continuing contract teachers	84.0%	Up from 75.0%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.6%	Up from 80.8%	85.8%	87.0%
Teacher attendance rate	93.2%	Down from 94.2%	95.0%	95.4%
Average teacher salary*	\$45,728	Up 4.9%	\$46,407	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.2 days	Up from 13.9 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	87.1%	Down from 89.0%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,709	Up 17.3%	\$7,642	\$7,548
Percent of expenditures for instruction**	60.6%	Down from 65.4%	67.5%	68.7%
Percent of expenditures for teacher salaries**	57.3%	Down from 60.7%	64.3%	65.1%
% of AYP objectives met	94.1%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	57	57
Percent satisfied with learning environment	93.3%	86.0%	92.7%
Percent satisfied with social and physical environment	96.7%	89.5%	94.6%
Percent satisfied with school-home relations	93.1%	84.2%	91.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009–2010 school year at J. C. Lynch (JCL) Elementary School was an exhilarating year. Our school community was energized and motivated as we kept our new slogan, "Busying Growing the Future One Mind at a Time, in mind.

Our students continue to achieve in many areas. Four of our fifth grade students were recognized for their writing accomplishments through the State Superintendent's Writing contest. One of our fifth grade students represented JCL at the Script's Spelling Bee Spell Off at Francis Marion University. Many of our students received awards throughout the year for Superintendent's and Principal's Honor rolls.

Providing leadership opportunities for our students is one of our goals. Our students participated in the JCL Morning News Team, High Flyers Choir, Media Assistant Team, Flag Patrol, and special performances during our Arts Day and Christmas Program. Next year, we plan to expand our leadership opportunities to include a Student Town Council, Recycling Club, Newspaper Staff, Walking Club, and Book Buddies.

Family involvement is a priority at J. C. Lynch Elementary. Parents and community members were invited to participate in Open House, Fall Festival, Grits for Grandparents, Muffins for Moms, Doughnuts for Dads, Arts Day, Field Day, Inflatable's Day, Beauty Pageant, Awards' Day and student performances. Attendance at all events flourished. We also invited and encouraged families to volunteer in classrooms, chaperone field trips, and participate in our Parent Teacher Organization. Future plans for family involvement include the addition of a parenting center as well as providing Parenting Power sessions to support our families as they work with their children at home.

Our top priority continues to be a focus on teaching and learning. For two years, we have implemented the Teacher Advancement Program (TAP). This initiative focuses on improving student achievement through teacher quality. All teachers participated in intense staff development that focused on the best ways to teach the children at JCL as determined by the latest research on how students learn. Through the TAP program, we are fortunate to have the support of two Master Teachers to assist and support teachers in this area.

The 2009-2010 school has been a great year for J. C. Lynch Elementary. Our dedicated staff is always ready to meet the needs of our young learners. We look forward to another great year as we are "Busy Growing the Future One Mind at a Time."

Amanda Jones, SIC Chairperson
Franklin L. Foster, Principal

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